

Peer Mentor Programme

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Progress so far!

Development of the project

- Building a database to track, enquiries, applications and progress of potential Peer Mentors, identifying personal information, training, matches, record of meetings.
- Building a database for referrals, identifying likes dislikes, targets, risks, recording meeting, and information affecting matches.

Advertising

- Building awareness of the Peer Mentoring Service.
- Building links with local Businesses, Colleges and Universities to promote the service and identify possible Peer Mentors. Attending EET Meetings to feedback progress of the service.
- Distributing leaflets, accessing community hubs, attending team meetings.

'You can't go back and change the beginning, but you can start where you are and change the ending'

C.S. Lewis

Recruitment and Referrals

- Development of the application process, references, interviews.
- Referral data base updated to capture referral information

Training (Interim training schedule until the training is delivered by Nick Barwick on 1 & 2 July)

- Online training around Vicarious Trauma, Safeguarding, Hidden Harms, Information Sharing, CSE
- Face to Face Peer Mentor Training – Nick Barwick's Team
- Face to Face Trauma Training - Full Circle
- All mentors attended training by Nick Barwick on 1 and 2 July

Support

- Peer Mentor visit de-briefs created to support mentors within their role.
- 'About me' sheets created to inform mentors and care leavers about their match, likes, dislikes and ambitions.
- Monthly supervision sheet created to support Mentors and allow them a safe space to voice concerns

Ethos

- Empowering the mentors and young people to build a service that will be a benefit now and in the future.



Peer Mentors and Referrals

Number of Peer Mentors	Status
10	8 Mentors Application process complete, DBS applied for (2), DBS back (2), applying (4). 2 Mentors going through the application process.
Number of Referrals	Status
7	Coordinator making contact to build relationships, explain the service and build a pen portrait of the young person to pass on to potential Mentors.

Moving Forward!

Matches

- May – Implement face to face training with Insight around Peer Mentoring, and trauma training with Full Circle.
- Start first two matches
- Complete application and training process for remaining 8 Mentors
- Develop group activities for Mentors and Care Leavers to build relationships and opportunities
- Restart recruitment drive for further Peer Mentors
- Review current matches and look for ways of developing sustainable cost-effective activities for the future of the service.



‘children are **one** caring
adult away from
being a success’

Nick Barwick